

2023–24 Dual Enrollment Opportunities Grants

Frequently Asked Questions

Addressing common questions related to the College and Career Access Pathways (CCAP) Grant and Middle College and Early College (MCEC) Grant with information available as of October 1, 2023

Baseline Data Submission

Question: When you ask for the “Number of students dually enrolled after course drop due date by discipline in (term) of the 2022-23 school year” what happens if a student is in more than one class?

Answer: This question is really asking for the “number of seats.” The actual count of students may be duplicated if they took more than one DE course that term (e.g. included in English and History disciplines).

Question: My students took many different English courses. Do I list the courses separately or do I count the seats in all the English courses as one reportable number?

Answer: Report them as one data point, not separately.

Question: Our school didn't offer dual enrollment for the 2022-2023 school year. We are starting it this year, Fall 2023. What do I add to this survey?

Answer: Your numbers for baseline should be “0” or left blank.

Question: The survey asks for “the total number of students dually enrolled in 2022-23.” We have three ways that high school students can be dually enrolled:

1. They enroll on their own through the community college system. These students are not operating under an agreement between the college and high school
2. They enroll through a non CCAP MOU that allows the college course to take place on the high school site but outside of school hours and open to the public
3. They enroll through a CCAP agreement that allows the college to offer the course during school hours and closed to the public

For non CCAP, do you want us to include data for students enrolled just through #2, or through both #1 and #2? Do both #1 and #2 fall under the “Early College Program”?

Answer: Only include student and course data for the program that is receiving the grant (e.g. CCAP or Early/Middle College School or Program). Do not include data for concurrent enrollment or MOU courses/students that are not under either grant model of dual enrollment.

Question: Our district also received a grant for CCAP along with each school. Do you want us to submit the data for the entire district again, even though it has already been submitted for each school?

Answer: No, only submit district data if the school(s) under the district did not individually receive the CCAP grant and their data otherwise would not be submitted. For example, if two high schools under the district have a CCAP agreement but did not individually receive the grants, then you would include the data under the district.

Question: Does it matter if taken at another school and then transferred to our school?

Answer: Only count your school level data, do not count what a student did at another school.

Question: Last year our students took concurrent enrollment. Do include that date?

Answer: No, only include what is covered under your grant. (CCAP or MCEC)

Question: Is the baseline data I enter from the 22-23 school year?

Answer: Yes, if you already had a CCAP or MC/EC in the 22-23 school year you will have data to enter. If you did not have a school/program/CCAP, and you are starting new, you have 0s or leave data fields blank.

Question: What if a student enters after CBEDS or changes grade in the middle of the year?

Answer: Just use the CBEDS data.

Question: Will anyone be validating our data?

Answer: No, this will be self reporting only.

Question: If we received the CCAP and MCEC grant, do we fill out more than one survey?

Answer: No, use the columns provided specific to CCAP, MC, EC, Program

Question: What if we have more than one CCAP partnership college?

Answer: Report the data that is covered under your specific CCAP. If more than one college is in the agreement, include that data from all colleges listed in the agreement, if only one college is included in the CCAP, only use data from that one college.

Question: Do I use the drop deadline for noting on the transcript (before the W) or the last possible drop deadline that will have a W on the transcript?

Answer: Use the first deadline that places nothing on a student's transcript.

Question: Where do I put psychology or economics classes?

Answer: You put them under the Sociology tab

Starting a New Program

Question: Our school is an alternative independent study charter school under the DASS accountability framework and we are creating an ECHS Program within our school. What do we need to do to create that program besides being granted authority by our governing board and amending our charter? Are there additional forms to file with the CDE?

Answer: Regarding starting an Early College program in your independent student charter school (very cool, by the way), there is no CDE form to fill out. As long as you amend the charter, it should be sufficient. It is up to your authorizer if this is a material revision that requires re-authorization. There is no form for CDE for an ECHS program.

Question: We are starting a new program this year. What do we report for our baseline data numbers?

Answer: If you did not have a CCAP agreement or MCEC school or program, your data will be blank or 0s.

Question: This year is our planning year. What numbers do we report next year?

Answer: Your data field will be blank or 0s.

Question: What if you need to enter the number 51 as an answer?

Answer: There is no number 51. Feel free to round up to 52.

Question: Is the baseline data I enter from the 22-23 school year?

Answer: Yes, if you already had a CCAP or MC/EC in the 22-23 school year you will have data to enter. If you did not have a program, and you are starting new, you have 0s.

Question: Last year we only offered dual enrollment as concurrent enrollment. Do we include that data?

Answer: No, you only include data that falls within your Grant. (CCAP or MCEC)

Ed Codes

CCAP Ed Code: section 76004: Education Code section 76004(a) states: “The governing board of a community college district may enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district for the purpose of offering or expanding dual enrollment opportunities.”

Middle College HS Ed Code 11302: California *Education Code(EC)*, Section 11300 declares that Middle College High Schools (MCHS) have proven to be a highly effective collaborative effort between local school districts and community colleges. MCHS are secondary schools located on a college campus.

Early College HS Ed Code 11302: California *Education Code (EC)*Section 11302 declares that Early College High Schools (ECHS) are innovative partnerships between charter or non-charter public secondary schools and a local community college, the California State University, or the University of California that allow pupils to earn a high school diploma and up to two years of college credit in four years or less. ECHS are small, autonomous schools that blend high school and college into a coherent educational program.

Timeline for Data

Baseline 10/31/23

Next data point 06/15/2024 ** Might change

End of 0615//2027, End of Project Report and Expenditures